



The following data shows how we compare to the National Data 2022. This data is a snapshot at certain points.

We are extremely proud of every single child at May Bank Infants School. Every child is unique in their starting point. If you are viewing this data as a parent and your child is 'working towards', it simply means that they are not at the expected point **yet!** Many thanks to all our children, parents and staff for their hard work and continued partnership to achieve the best possible outcomes for our children.

Foundation Stage – Achieved a Good Level of Development

May Bank 2023	National 2022
80.39	65.2

Phonics Screening 2023

Year 1 Phonics		% working at expected	% working towards
All Pupils	School	88	12
	National	75	23
Boys	School	87	13
	National	72	25
Girls	School	90	10
	National	79	19

Key Stage 1 Results

Pupils leaving Year 2 are assessed by their class teacher against a set of expected attainment standards. Children are then recorded as to whether they are still working towards those expectations, have met them (working at expected) or are working at a greater depth within those objectives.

	Working Towards		Expected		Greater Depth	
	School 2023	National 2022	School 2023	National 2022	School 2023	National 2022
Reading	12	18	48	49	40	23
Writing	18	31	60	50	22	8
Maths	10	24	55	53	33	15
Science	8	23	92	77	N/A	N/A